

Cognition & Behaviour in Neurodevelopmental Disorders

20th June 2014

Durham University

Time	Session A <i>CG91</i>	Session B <i>CG85</i>
8.45	<i>Registration opens</i>	
9.15	<i>Welcome by Dr Debbie Riby (CG91)</i>	
9.20	Artificial Grammar Learning in children with Williams syndrome and in typically developing children: evidence for different mechanisms <i>Vesna Stojanovick</i>	The effects of co-occurring ADHD symptoms on learning and cognitive control in young people with TS <i>Elizabeth Shephard</i>
9.40	Visual paired comparison in children with Autism Spectrum Disorder and limited verbal ability <i>Claire Thomas-Derwent</i>	Thinking in words: Inner speech in Autism <i>Jane Lidstone</i>
10.00	Why is language production initially delayed in Williams syndrome? A study of imitation and sequencing of oro-facial movements <i>Saloni Krishnan</i>	Word learning from social and associative cues by children with ASD <i>Charlotte Field</i>
10.20	<i>Coffee Break (Scarborough Café Area)</i>	
10.45	Executive functioning in children with motor difficulties and Developmental Coordination Disorder <i>Hayley Leonard</i>	Appearance-based trust behaviour is reduced in children with autism spectrum disorder <i>Louise Ewing</i>
11.05	Comparing executive function profiles in Cornelia de Lange, Rubinstein-Taybi and Fragile X syndromes <i>Victoria Johnson</i>	Orienting to protofacial stimuli in neurodevelopmental disorders (ASD and Prosopagnosia) <i>Richard Cook</i>
11.25	Everyday and lab-based cross-syndrome comparisons of problem solving and executive functioning in Williams syndrome and Down syndrome <i>Jo Camp</i>	Movement Cues as an aid to Face Recognition in Developmental Prosopagnosia <i>Rachel Bennetts</i>
11.45	Keynote Dr Remington (CG91) The Autism Gift? Increased Perceptual Capacity in Autism Spectrum Disorder	
12.45	<i>Lunch (Scarborough Café Area)</i>	

1.40	Developmental disorders and developmental trajectories: Attentional constraints on emerging behaviour and cognition <i>Gaia Scerif</i>	Pitch and contour discrimination for novel melodies in children with Specific Language Impairment <i>Amy Fancourt</i>
2.00	Unimpaired Attentional Disengagement and Social Orienting in Children With Autism Spectrum Disorder <i>Kami Koldewyn</i>	Colour Perception in Autism Spectrum Disorder and Williams Syndrome <i>Matthew Cranwell</i>
2.20	People or Trains? Visual Preference for Social versus Non-Social Information in Genetic Syndromes and Neurodevelopmental Disorders <i>Hayley Crawford</i>	What do you look at to learn your way around a new town? Eye-tracking and navigation in typical and atypical populations. <i>Emily Farran</i>
2.40	Attention biases for emotional faces in Williams syndrome <i>Helen Dodd</i>	Deferred imitation as a measure of episodically-defined memory in infants and toddlers with Down Syndrome <i>George Ball</i>
3.00	<i>Coffee Break (Scarborough Café Area)</i>	
3.30	Keynote Prof Karmiloff-Smith (CG91)	
4.30	<i>Wine reception and Posters (Scarborough Café Area)</i>	
6pm	<i>End of conference</i>	

POSTER PRESENTATIONS

Individuals with Williams Syndrome recognise facial expressions in which the eye area is important better than other instances of expressions

Mike D Burt

Visuospatial Working Memory in Children with Autism: The Effect of a Semantic Global Organization

Irene Mammarella

The effect of visual perceptual load on auditory awareness in Autism Spectrum Disorders

Julian Tillmann

Expressive Drawing Ability in Children with Fragile X Syndrome and Autism

Carrie Ballantyne

Automaticity of looking to the eyes and autism traits in children

Clare Carty

An EEG and ERP investigation of the neural profile in adults with Williams syndrome during resting states, the three stimulus oddball paradigm and a semantic matching task

Jo Greer

The Relationship between Environment and Reading Abilities in Williams Syndrome and Down Syndrome.

Conor McNeilly

Neuropsychological Functioning, Methylphenidate & Pedestrian Safety in children with ADHD

Martin Toye

Fixating Diagnostic Facial Features Improves Emotion Identification Performance, But Higher AQ Scores Are Associated With Poorer Fear Recognition

Anthony Atkinson

Peaks and troughs: Cognitive and linguistic profiles in ASD

Mila Vulchanova

Neuronal mechanisms of normal development of attention in infancy

Louisa Kulke