***Seminar 3: Visual attention and eye movements in developmental disorders***

**Wednesday 20th March 2013**

**School of Psychology, Newcastle University**

**Professor Letitia Naigles** (University of Conneticut)

Preferential looking reveals both strengths and weaknesses in the language development of children with autism

**Dr  Marco Hessels** (University of Geneva)

Eye movement registration evidences construct validity in dynamic assessment: People with intellectual disabilities can reason by analogy, but you have to tell them to do so.

**Miss Hayley Mace** (CEREBRA, Birmingham University)

Eye tracking to explore spontaneous emotion discrimination and face processing in ASD, Fragile X syndrome, Cornelia de Lange syndrome and Rubinstein Taybi syndrome

**Dr. Sue Fletcher-Watson** (Edinburgh University)

Eye tracking in infancy: Looking for early signs of autism and atypical development

**Dr. Mary Hanley** (Queens University Belfast)

Tracking the spectrum of sociability: eye tracking evidence from Autism and Williams syndrome

**Dr. John Swettenham** (UCL)

Two ways to look at attention in ASD: i) Orienting to biological motion and ii) the role of perceptual load in selective attention.