

Programme NDAS17

Time	Session A:	Session B:
8.45	<i>Registration opens</i>	
9.15	<i>Welcome by: Jo Van Herwegen</i>	
	<i>THEME: Motor Development CHAIR: Deborah Riby</i>	<i>THEME: Cognitive Development CHAIR: Jo Van Herwegen</i>
9.30	What can 22q11.2 deletion syndrome tell us about motor difficulties and neurodevelopmental disorder? <i>Adam Cunningham</i>	Cognitive development in pre-schoolers with Down syndrome <i>Anna Joyce</i>
9.50	Motor skills in Children with ADHD and Typical Development <i>Aislinn Bowler</i>	Maternal responsivity and language development in infants with Down Syndrome <i>Vesna Stojanovik</i>
10.10	Academic achievement in children with motor difficulties and developmental coordination disorder <i>Marialivia Bernardi</i>	The cognitive profile of Sotos syndrome <i>Chloe Lane</i>
10.30	Exploring the relationship between eye movement control, prediction and motor ability in Developmental Coordination Disorder <i>Emma Campbell</i>	Counting abilities in Williams syndrome and Down syndrome: evidence from eye tracking. <i>Erica Ranzato</i>
11.00	<i>Coffee Break</i>	

	<i>THEME: Interventions CHAIR: Vesna Stojanovik</i>	<i>THEME: Caregivers CHAIR: Anna Joyce</i>
11.20	Neurocomputational modelling of interventions for developmental deficits: When improving strengths produces better outcomes than remediating weaknesses <i>Hala Alireza</i>	Impulsive behaviour in children with tuberous sclerosis complex; contrasts with typically developing children and associations with caregiver wellbeing <i>Lucy Wilde</i>
11.40	Working memory training: effects on typical and atypical development <i>Hiwet Costa</i>	Stress and Coping in Parents of Williams Syndrome Children <i>Maria Ashworth</i>
12.00	Keynote: Hayley Crawford Social “impairment” in neurodevelopmental disorders	
13.00	<i>Lunch Poster session</i>	
	<i>THEME: Autism Spectrum Disorders CHAIR: Elisa Back</i>	<i>THEME: Genetic Origins CHAIR: Gaia Scerif</i>
13.50	Predicting Effortful Control from trajectories of infant looking behaviour in infants at high and low risk for ASD <i>A. Hendry</i>	Cognitive and Behavioural Phenotypes in Intellectual Disability of Genetic Origin <i>Sinead O'Brien</i>
14.10	Recognising complex emotions: Eye movements in children and adolescents with ASD in complex social scenes <i>Hayley Hunt</i>	Genetic disorders differ in autism profile: evidence that autism is dissociable at the genetic level <i>Samuel J.R.A. Chawner</i>

14.30	<p>Fragile X Syndrome: A Model for Understanding Autism?</p> <p><i>Jennifer Glennon</i></p>	<p>What can we learn about neurodevelopmental disorders from mouse models? Human-mouse behavioural analogues in infants and toddlers with Down syndrome</p> <p><i>Hana D'Souza</i></p>
14.50	<i>Coffee Break</i>	
15.15	<p>Keynote: Chris Jarrold</p> <p>Domain-specificity and domain-generality: Evidence from the typical and atypical development of working memory</p>	
16.15	<p>General Discussion and Discern</p> <p><i>Gaia Scerif</i></p> <p><i>CHAIR: Jo Van Herwegen</i></p>	
17.00	<i>Wine reception with posters</i>	
18.00	<i>End of NDAS17</i>	

